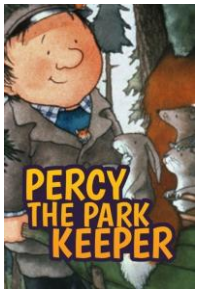
Oakham Primary Nursery



Week Beginning 2/11/26 - 6/11/26

Parks (Percy the park keeper) inc Bonfire Night/Diwali

Communication and Language	Personal, Social and Emotional Development.	Physical Development
Key words: Park, seasons, Autumn, Spring, Summer, Winter, slide, roundabout, swings, playground, outdoors Listening and attention games with the children. Place a number of items linked to the theme of parks and gardens on a tray and cover with a blanket. Encourage children to use positional language to talk about their garden. They can cut out the different features and place them onto their garden, following simple instructions such as: 'Put the tree next to the fence' or 'Put some flowers onto the soil.'	Children to work together in groups and use the challenge cards to find the correct tools for each job in the park, clearly explaining why that tool is the best for the job. Leave out some posters about protecting wildlife and looking after our local parks and communal gardens, along with some blank paper and pens for children to create their own. These could be displayed in your setting's outdoor area or a local park Discussing how we stay safe on bonfire night.	Children changing for outdoor play- dressing and undressing themselves. Marking making activities, exploring different tools we can use to make marks. Developing their movement skills, using the bikes, scooters and sports equipment outside. Encourage children's fine motor development as they practise using scissors to cut the parks grass. PE sessions in the hall Moving to traditional music that may be listened to during Diwali

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
Story and Rhyme time with Family Groups and Key Worker. Read some stories from the 'Percy the Park Keeper' series by Nick Butterworth. Talk to the children about their favourite parts of the story and what they think will happen next. Encourage the children to retell the stories in the setting with their friends. Exploring non-fiction texts about wildlife we may find in parks .	Recognising numerals 1, 2 and 3 Exploring subitising 1 2 and 3 (recognising these amounts without having to touch count) Explaining how we can recognise 1, 2 and 3 when subitising Matching numbers 1, 2 and 3 to amounts by subitsing.	Children to draw their own park map. What would they include at the park? A pond? A picnic area? A path to follow? Some flowers? Make bird feeders with the children. Making nature wands Discussing Diwali and how people celebrate Making clay diwa lamps	Place blue, yellow and white paint on the table with paper for the children to explore colour mixing to make green, mixing varying amounts of blue and yellow paint to make different shades. Put some music on and encourage the children to move like some different animals they might see in their garden or the park. They could wiggle like worms, hop like rabbits, skulk like foxes and fly like birds.
	** Home learning challenge.		

Can you take a visit to the park and send some photos of your adventures to our nursery email of any home learning to contactnursery@oakham.sandwell.sch.uk
Could you find me some park treasure (might be a leaf, pinecone, anything interesting you find in the park) and bring it to nursery to share with your friends.

Thank you for all your continued support.

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