



Autumn 1 2026 Curriculum Overview



English

We will be using the text of *Charlie and the Chocolate Factory* to inspire our own adventure narrative before building on our new skills within a diary inspired by *Bike Boy*. This half term we will also be studying the poem *If I Were a Shape* by Brian Moses and creating our own version.

Maths

During this half term, we will be focussing on consolidating and furthering our place value knowledge before moving onto formal written and mental methods of addition and subtraction. TT Rockstars will be set up for the children and it is important they complete their weekly sessions.

PE

PE days will be Wednesdays and Thursdays. In addition to having PE with our sports coach, the children will be learning the correct technique for passing the ball and building up to playing collaborative games in netball.

PSHE

We will begin by building class expectations, exploring how we can express opinions and study some key figures during Black History Month.

French

This half term we will be focusing on French greetings, specific to the time of day.

Please don't hesitate to raise any concerns or questions with any member of the Year 4 team.
You can catch us at the end of each day in the KS2 playground.

Mr Heywood & Mr Sunburk

Year 4



A Quick Reminder...

PE days: Wednesday/Thursday—Hair up, earrings out or covered and correct indoor/outdoor kit required.

Spellings: Sent out every two weeks.

TT Rockstars: Set every week and checked by class teachers.

Trips: Information about Frank Chapman residential to be sent out soon.

History

This half term we will be learning all about the Ancient Greek period, as we delve into the captivating history and explore their way of life, architecture, warfare and global impact.

Science

Our science topic will be: Teeth and digestion. We will be learning all about oral hygiene and the importance of a healthy diet.

Computing

This half term, the children will have a focus on computing systems and networks, where they will work collaboratively online with documents, presentations, forms and spreadsheets. They will also understand what appropriate behaviour is when collaborating with others online.

RE

Buddhism will be our first focus in RE, where the children will be understanding where Buddhism came from, the main beliefs, the holy book and different symbols of Buddhism.

Art

We will be exploring texture and pattern; children will develop a range of mark-making techniques and use their own textured stamps for printing, taking inspiration from different artists across the unit.