



Year 4 Summer 2026 Curriculum Overview



English

This term we will begin by exploring Escape from Pompeii, which will inspire our learning about volcanoes and lead into writing an explanation text about volcanoes. Following this, we will study The Whale and explore a poem by Pie Corbett.

Maths

During this term, we will focus on developing our understanding of money, time, shape, statistics and position and direction. Alongside this, we will continue to strengthen our multiplication knowledge in preparation for the Multiplication Tables check, building both confidence and fluency.

PE

PE days will be Wednesdays and Fridays. In addition to having PE with our sports coach, Class 10 will be working on receiving and sending skills in tennis while Class 11 will be swimming.

PSHE

Our PSHE lessons will focus on recognising our strengths and difficulties in our learning journey and exploring the differences between themselves and others.

French

This half term we will focus on transport and make changes to simple phrases to perform a song.

Please don't hesitate to raise any concerns or questions with any member of the Year 4 team.
You can catch us at the end of each day in the KS2 playground.

Miss Whitehouse & Mr Sunburk

Year 4



A Quick Reminder...

PE days: Wednesday/Friday—Hair up, earrings out or covered.

Swimming: Class 11 this term.

Spellings: Sent out every two weeks.

TT Rockstars—Set every week and checked by class teachers.

Trips: Police Museum—19th May 2026—
information to follow.

History

In History, we will explore how crime and punishment have changed over time, from Roman beliefs through to modern-day Britain. We will study key developments, including Victorian prisons, and examine contemporary methods of crime detection and prevention.

Science

Our Science focus will be on materials, where we will carry out different investigations to look at rates of evaporation, the water cycle and changing form.

Computing

In Computing, we will be designing a weather station that gathers and records sensor data, explaining how it works and the units of measurement it will use. We will also record weather forecast information in a spreadsheet and explain how data is collected.

RE

In our RE unit, we will learn about some of the different faiths in the UK today. We will discover different aspects of various religions and consider how people belong to different communities.

Art

Using a range of stimuli, we will be developing our own composition with a focus on rainforest patterns. This will then help us to create a fabric design and look at how art is used for different purposes.