



Week Beginning 13.4.26 - 17.4.26

Jungle

Communication and Language		Personal, Social and Emotional Development.		Physical Development	
<p>Developing understanding of new or unfamiliar language.</p> <p>Develop listening to longer stories and remembering what happens.</p> <p>To be able to talk about a familiar book and others we have read that are similar.</p> <p>Key words: Jungle, rainforest, protect, extinct, animals, habitats, vegetation</p> <p>Using our talk rules. Asking questions, listening and responding to each other.</p> <p>To use the talking corner to discuss objects related to our topic.</p> <p>Continuing to develop our good listening and good looking skills.</p>		<p>To take turns when speaking. To listen in turn to others.</p> <p>To talk about what they have discovered and share those facts with others.</p> <p>To talk about jungle animals you like or do not like and give reasons why.</p> <p>To think about jungle animals that live in the zoo. Is this a good thing? Give reasons why you think what you do.</p> <p>Listening groups. Children will continue with phase 1 activities to build on their listening skills.</p>		<p>Children changing for outdoor play-dressing and undressing themselves.</p> <p>Fine and gross motor skills.</p> <p>To become increasingly more independent as they get dressed and undressed including zipping their own coats.</p> <p>To use the 'monkey bars' to swing like jungle animals.</p> <p>To use their bodies to make big and small jungle movements.</p> <p>Developing their movement skills, using the bikes, scooters and sports equipment outside.</p> <p>PE sessions in the hall with Mr Homer.</p>	
Literacy		Mathematics		Understanding the World	
<p>To engage in extended conversations about stories and learn new vocabulary.</p> <p>To learn some jungle songs and begin to make up our own.</p> <p>To study a variety of animal tracks and talk about how they are different? Can you make your own</p> <p>To continue make links between stories we read to things we have learnt or are learning about.</p> <p>Story and Rhyme time with Family Groups and Key Worker.</p>		<p>To visually discriminate between 2 items being used in an AB pattern and find a match for each one To articulate the pattern as they point e.g. red, yellow, red, yellow</p> <p>To continue an AB pattern</p> <p>To copy and AB pattern</p> <p>To spot errors in AB patterns and articulate what is wrong and how to correct it (reasoning)</p>		<p>To find out information about animals that are endangered.</p> <p>To consider jungle animals that live in the zoo.</p> <p>Look at photos of different jungle and rainforest animals. Do you notice different colours and patterns on the animals? Talk about how some animals use camouflage to blend in to their environment. Can the children name any animals that use camouflage?</p> <p>Use photos as a prompt to discuss the similarities and differences between life here and life in the Amazon rainforest</p>	
Expressive Arts and Design					
<p>Learn and sing some jungle themed songs to the tune of some of our classic nursery rhymes.</p> <p>Use different lengths and patterns of fabric for role play to create a jungle den or dress up as a rainforest animal. Children to create animal masks to make storylines in their pretend play.</p> <p>Use instruments to tap out a rhythm to the syllables in the name of an animal. Children could find ways of recording their rhythms using mark-making ideas.</p> <p>Create a class rainforest display using a range of artistic skills, such as printing, collaging, and junk modelling.</p>					

**** Home learning challenge.**

Can you draw 3 jungle animals? Maybe you grown up can help you to write the initial sound for each animal. E.g s for snake, t for tiger. Can we write our initial sounds in lowercase letters? If this is tricky for you perhaps your grown up could write in the letters in yellow felt and your trace over their letters.

contactnursery@oakham.sandwell.sch.uk The children really love it when we share these photo's together on the board so please do try to take part :) Have fun!!!!

Remember, the children who always take part in our home learning challenges are more likely to be our home learning hero at the end of each half term. Thank you for all your continued support.



Oakham Primary Nursery

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**** Home learning challenge.**

We have a very messy challenge this week. Mrs Smith is feeling poorly. I have heard that you are all in training to become Drs for your topic this week. Is that right? I need you to make me a medicine. This is the fun part – Inside my medicine you can put whatever you like but make sure you mix it well. You can bring your medicines/potions in or you can just send photo or video to contactnursery@oakham.sandwell.sch.uk The children really love it when we share these photo's together on the board so please do try to take part :) Have fun!!!!

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