

OAKHAM PRIMARY SCHOOL

RECEPTION TO YEAR 1 TRANSITION MEETING

2025 - 2026



OAKHAM PRIMARY

OUR GOALS



What is really important to us, is that we have happy, confident children who have a love for learning.

Some learning goals we will work on throughout the year are based on our Oakham Learner Qualities:

Investment

Reflection

Curiosity

Imagination

Links and Patterns

Communication

Organisation

Collaboration

We will focus sessions on these qualities throughout the first half term and will refer to them throughout their journey at Oakham.

YEAR 1 TEAM



Class 4 – Miss Smith



KSI Assistant Head:

Miss Haselock

Class 5 – Miss Ross



DROPPING OFF AND COLLECTION



- Children will need to enter school through the outdoor doors to Class 4 and Class 5.
- The classroom doors will open at 8:40am, please stay on the Key Stage One playground until this time.
- At the end of the day, children will be collected from the Key Stage One playground. The green gates will be opened when all of the children are outside ready to be collected. For the safety of the children, they are to wait until their name has been called by the teacher so they can be dismissed.

NATIONAL CURRICULUM



- Key Stage 1 is different from the Foundation Stage. (Children may feel like they are going from Disneyland Paris to boot camp!) The first few weeks will be a gentle transition for the children to ease them into life in Key Stage 1.
- In Year 1, children begin to follow the national curriculum. In the morning we will cover the subjects; **Maths, English, Phonics, Handwriting and Spelling, as well as a weekly Guided Reading session.**
- In the afternoon, we teach our wider curriculum subjects: **History, Geography, Science, PSHE, PE, RE, Computing, Art and Music, as well as a termly DT Focus Week.**
- The day is structured and we will follow a set timetable.

EXAMPLE TIMETABLE



	8:40 – 9:00	9:00 – 9:15	9:15 – 10:15	10:15 – 10:30	10:30 – 10:55	10:55 – 11:10	11:10 – 12:10		12:10 – 13:10	13:10 – 14:10		14:10 – 14:25	14:25 – 15:00	15:00 – 15:25
Mon	Morning Task (Starfish)	Handwriting	Maths	Break	Phonics	Phonic Reading	English (Spelling and Comprehension)		Lunch	Music		Break	PE Outdoors	Assembly
Tues	Morning Task (Turtles)	Handwriting	Maths		Phonics	Phonic Reading	English			Science	Computing			
Wed	Morning Task (Sharks)	Handwriting	Maths		Phonics	Phonic Reading	Guided Reading	English		Geography	PSHE		Singing Assembly	
Thurs	Morning Task (Dolphin)	Handwriting	Maths		Phonics	Phonic Reading	English			Indoor PE			RE	
Fri	Morning Task Wider Curriculum Retrieval Practice (Jellyfish)	Handwriting	Maths		Phonics	Phonic Reading	English			Praise	Oakham Learners		Golden Time (14:30 - 15.15) Dojo Points/Home Learning Discussions	

Break Times

- We do provide a healthy snack for break times usually fruit.
- Children are able to bring in their own snack for break times with a healthy focus.
- Children are to bring a water bottle labelled for a drink throughout the day.

PE KITS



- Year One's PE days are Mondays and Thursdays. PE kits will be sent home at the end of half term to be washed, please make sure they return on the first day back ready for our lesson.

Indoor Kit

- White top
- Navy shorts
- P.E Pumps
- Optional Oakham P.E top



Outdoor Kit

- White top
- Navy tracksuit bottoms
- Navy Tracksuit top
- Trainers (Velcro if possible)

All P.E kit needs to be in one bag. This bag will go on the children's pegs or in the classroom boxes. Please make sure their P.E bag and all their kit is labelled.

Children will no longer need their outdoor waterproofs from reception. Children do not need to have these in school.

READING IN KEY STAGE 1



Reading is an essential part of children's development.



Children will take two books home, which they will change weekly. One will be based on the phonics phase and sound they are on and the other is a 'Reading for Pleasure' book of their choice. Please ensure that their reading diaries are completed weekly.

PHONICS SCREENING CHECK

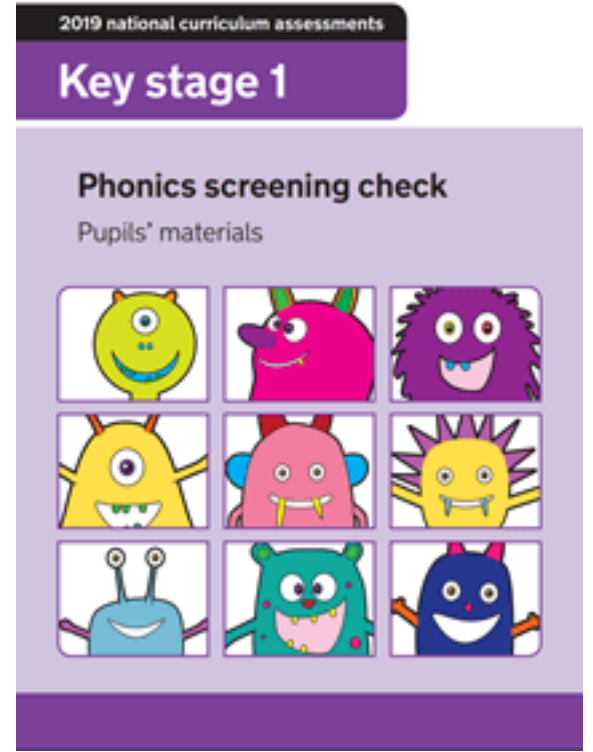


In June 2026, all children in Year 1 will take the Phonics Screening Check.

The phonics screening check assesses children on how well they can decode certain words. Decoding means sounding out an unfamiliar written word. To do this, children will need to be able to recognise letters and the sounds that they represent.

We do lots of practice in school and children will be well prepared. This is a challenge that our children usually thrive on.

In the Spring term, we will send out Phonics Screening packs for you to assist your child further at home.



HOW YOU WILL BE KEPT INFORMED



Home school communication is vital to ensuring your child is happy and safe in school, so please do keep us informed about anything you think we may need to know.

There are several ways that information will be shared and that you can share information with us:

- Staff will be available on the door from 8:40 when you are dropping your child into school.
- Phoning or emailing the school office.
- The school app will have important whole-school information.
- Staff will pass on any important messages at the end of the school day (please be aware that we may have to ask you to wait until all other children have been dismissed so we can give you our full attention).
- We will have 2 formal parents evening and 2 drop in sessions during the school year where information about your child's academic progress will be shared.

REWARDS AND SANCTIONS



As part of our behaviour policy we are continuously encouraging positive behaviour and reward in the following ways.

- Verbal praise
- Establishing individual schemes that rewards positive attitudes in the children's learning and behaviour e.g. stickers, stamps, certificates
- Sharing achievement with another teacher and class
- Assemblies e.g. star of the week, writer of the week, PE hero



We also use Dojo Points in Key Stage One. Children will receive these for positive behaviour.

Children will also be sorted into a school 'house'. These are Vikings, Romans, Saxons and Britons.

At the end of each term, the house with the most Dojo Points collectively will be rewarded with a prize. This year these have included a visit from an 'Animal Lady', a performance from 'Dippy the Clown' and a bouncy castle.

At times when we need to use sanctions we use the 'fuss pot.' This is an immediate sanction which allows for the children to rectify their chosen behaviour and choose to do the right thing.

PLEASE REMEMBER TO...



- Encourage your child to become more independent.
- Bring PE kits into school and return after every half term.
- Check book bags every day.
- Bring reading books in everyday and sign the reading record.
- Complete home learning activities.
- Always bring a coat for going outside.
- Ensure ALL items of clothing are labelled.
- Bring a water bottle for children to drink throughout the day.
- Attend our Parents Evenings – one in Autumn term and one in Spring term.



ANY QUESTIONS?

