

*100 Minute Model for
Nurture Groups*

(TUESDAYS)

- Welcome
- Creative or
Collective Activity
- Free Choice
Activity
- 1:1 Personal
Target Session
- Snack Time

(THURSDAYS)

- Welcome
- Choice of games
- 1:1 Review
sessions

Oakham Primary
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ACORNS SESSIONS:
Tues 2.30-3.30pm
Thurs 1.30-2.15pm



Oakham Primary School



Acorns Nurture Group Information

ACORNS

Enjoying learning and achieving at school is a crucial factor for the healthy development of children.

Our nurture group provides a supportive learning environment where everyone is valued, understood and has their emotional needs met appropriately.

'Acorns' is run by Mrs Gidman our experienced Nurture lead and Mrs Davies who plans a range of activities to cater for our children's needs and interests.

Children are supported in developing positive 1:1 relationships with staff and other children in a consistent environment; building self-esteem, confidence and independence.

How are children taught in Nurture Groups?

Staff plan child-centred sessions ensuring that different learning styles are catered for. Learning is purposeful, often practical and most importantly; FUN for the children!

In order to teach and reinforce various social skill, the children prepare, serve and eat snacks together.

During this time, staff model positive relationships and emphasise the development and application of language and effective communication skills.

Each child will focus on two specific social targets each term. These are displayed in the nurture room and are encouraged to reflect on their progress at the end of each week. This promotes personal responsibility for their own development.

Will my child still be part of their class?

The simple answer is yes. The children will still continue to part of their usual class routine and participate in mainstream lessons.

They will attend 'Acorns' during afternoon sessions on Tuesdays and Thursdays.

If their class has a trip, special event or residential visit then they will join in with their class.

Children's placement is reviewed every term when a Boxall profile is completed to assess their progress.

All assessments are shared with school staff and parents/carers to ensure a positive partnership to promote social and academic progress.