

Oakham Primary School

~ How We Promote British Values ~

The Department for Education has introduced a statutory duty for schools to promote British Values more actively from September 2014, and to ensure they are taught in schools. The government have defined British Values as:

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of Different Faiths and Beliefs.

At Oakham Primary School we take very seriously our responsibility to prepare children for life in modern Britain. We value the ethnic backgrounds of all pupils and families and undertake a variety of events and lessons to celebrate and explore these alongside other cultures in our country. We ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of the school.

All curriculum areas provide a vehicle for furthering understanding of these concepts. Our cross-curricular approach provides excellent opportunities to deepen and develop understanding developing the spiritual, moral, social and cultural education of our children.

The school makes considerable efforts to ensure children have exposure to a wide experience beyond their local community during which these concepts are shown, through for example, sporting events, a range of visits and use of educational residential centres. Their strong rooted values-based understanding gives them an excellent platform for embracing difference.

At Oakham, we value the voice of the child and promote democratic processes such as our school council whose members are voted for by the children. Ideas and events are planned and discussed with a chance for debate and putting forward points of view.

We expect all our children to be good role models for each other, which is encouraged through high expectations of behaviour.

We promote these values through our own school values, PSHE & RE curriculum and enrichment activities throughout the school year.

British Value	How We Promote It
Democracy Links to school values: Unity & Co-operation Honesty, Trust & Compassion	<ul style="list-style-type: none">• We have an elected School Council. This is used as an opportunity to promote and teach about democracy and the electoral process.• We encourage volunteerism in and out of school. This includes things like the School Council, Green (Eco)Team, School Sports Leaders, librarians and also raising money for local and national charities.• Democracy is also promoted through additional PSHE lessons and phase assemblies.
The Rule of Law	<ul style="list-style-type: none">• We have high expectations about pupil conduct and this is

<p>Links to school values: Empathy, Tolerance & Respect Unity & Co-operation</p>	<p>reflected in our Behaviour Policy. There are class rewards for exhibiting good and caring behaviour and consistent demonstration of our values are recognised through such things as House Points, SLT awards, individual awards e.g. ‘Star of the Week’ from each class.</p> <ul style="list-style-type: none"> • Through our school assemblies, circle time and PSHE children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it’s difficult. • Each class establish their own set of rules/ agreed learning behaviours • The local police officer / PCSO visit the school to talk to the children and explain about their role in society. • The Rule of Law is also promoted through additional PSHE lessons and phase assemblies.
<p>Individual Liberty</p> <p>Links to school values: Empathy, Tolerance & Respect Unity & Co-operation</p>	<ul style="list-style-type: none"> • Through our School Values and the PSHE program, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc. • SEAL has specific units relating to individual liberty including ‘Good To Be Me !’ • Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, assemblies and outside organisations such as the NSPCC, as well as through the PSHE curriculum.
<p>Mutual respect</p> <p>Links to school values: Friendship & Kindness Honesty, Trust & Compassion</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equality Policy. • Through our school’s values, Sandwell’s ‘Healthy Mind, Happy Me’ Units and our PSHE curriculum children are taught to respect each other, to be co-operative and collaborative, be supportive and to look for similarities while being understanding of differences. • Mutual respect is also promoted through additional lessons and assemblies. A range of specific assemblies were delivered focusing on helping other pupils to understand specific special needs.
<p>Tolerance of different faiths and beliefs</p> <p>Links to school values: Empathy, Tolerance & Respect</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour and Equality Policies. • Tolerance of different faiths and beliefs is promoted through the Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. The children’s work on this subject or whole school learning in assemblies is often displayed in the classrooms or around the school. • This is supplemented by assemblies (Key Stage and whole school), which also mark and celebrate significant religious festivals such as Eid and Diwali. • Visits are made by local religious leaders and children have the opportunity to visit places of worship.