



English

This half term we will be focusing on the text 'The Way Back Home' by our previous class author, Oliver Jeffers. We will be learning about a range of different SPaG elements to our writing, including plurals, onomatopoeias and using repetition for effect. We will be exploring the character's feelings throughout the story and how dialogue can be used in our writing. This is support us when with our independent writing based on the story.

Each week children participate in a spelling focus lesson practising the Stage One spelling words using similar strategies to those in their home spelling journal.

Reading a range of books will help your child across the curriculum, and children will be become increasingly confident to identify whether their book is fiction or non-fiction.

History

In history the children will begin by exploring what history is and why we learn about the past. We will then begin our topic of The Great Fire of London in detail. They will find out more about how fires are dealt with today compared to the 17th century. They will extend their knowledge about the Great Fire of London through learning about the life of Samuel Pepys and understand how things have changed. They will look at and compare how this might have made a difference to the spreading of The Great Fire of London. We are also having special visitors in school to take us on a journey back through time to when the fire began.

R.E.

This half term in R.E. we will be learning about how different religions show friendship. We will make links to our PSHE learning by thinking about what friendship means to us and how we can show friendship to others.

Maths

This half term our maths focus is on numbers to 20. Children will spend time exploring and securing their understanding of place value when working with 2 digit numbers before adding and subtracting using numbers to 20. We will continue to set home learning activities linked to our learning on Mathematics, please let us know if you cannot access your child's account.

PSHE

This half term we begin by concentrating on friendships, what it means to be a friend and how we can resolve disagreements within our friendships. We then use the Clever Never Goes scheme to explore a range of scenarios with children, ensuring they are confident to say NO when they feel unsafe, or do not have adult permission to go with someone.

The Great Fire of London Spring 1

PE

Outdoor PE during Spring 1 focusses on the coordination required for skipping. Please be aware that, unless it is raining or unsafe due to icy conditions, we will still be completing one PE lesson each week outdoors. We recommend that children wear suitable tracksuit and trainers and have a coat in school. Our PE days are Tuesday and Thursday.

Science

This half term we will be our learning about the human body, with a focus on labelling and exploring our 5 senses. We will complete investigations into how our senses work and explore how the senses can work together with the brain to give us information about the world around us. We will continue to develop children's scientific skills of prediction, observation and recording of our findings.

Computing

This half term children continue to develop their mouse and keyboard skills. Children continue to have the opportunity to practise logging into the computer system. Please help your child by practising spelling their surname as they use this to log in to our school system.



Spring 1 Words
Year 1 Spelling

Week 05.01	Week 12.01	Week 19.01	Week 26.01	Week 02.02	Week 09.02
snow grow sea tea eat	dark hard park wish push	that then them than there thing think	look book today says way may	sleep keep queen trees need seen	room soon with birds



As part of our learning about The Great Fire of London over this half term, we would like you to complete a home learning challenge about this historical event.

The following questions might help you with your research:

Who were the key people?

How did the Great Fire start?

Where and when did it start?

What happened? What did people do to try and stop it?

What has changed now as a result of the fire?

Here are some ideas but feel free to be as creative as you would like: You could produce a diary entry, PowerPoint presentation, an information poster, a piece of fiery art, create a model of the houses in 1666, or any other fantastic ideas you may have share the information you have found!

We would love to see your home learning any time before February half term, as we are hoping to showcase our amazing home learning to parents in early March!

If you have any questions at all, please don't hesitate to speak to us!

Mrs Robson and Miss Ross 😊