

Oakham Primary School

Modern Foreign Language Policy and Curriculum



Approved by Governors on:

17/03/25

Signature of Chair of Governors:

Lead Personnel:

N Skett

Date to be reviewed:

17/03/27

At Oakham Primary School, we believe that the learning of a foreign language provides a valuable educational, social and cultural experience for our pupils. It helps them to develop their ability to communicate, including key skills of speaking and listening and extends their knowledge of how language works.

It provides excitement, enjoyment and challenge, helping to create enthusiastic learners and to develop a positive attitude to language learning. Learning another language gives children a new perspective on the world, encouraging them to understand their own cultures and those of others. The learning of a foreign language provides a medium for cross-curricular links and for reinforcement of knowledge, skills and understanding developed in other subjects.

We are keen to promote the introduction of a Modern Foreign Language to pupils in Years 4,5,& 6 (Key Stage 2). As a school, we have chosen to study French to prepare our children for secondary school as many of our feeder secondary schools (St Michaels CE High School and Ormiston Sandwell Community Academy, Q3 Academy) offer French from Year 7.

French lessons are delivered to children in Years 4, 5 & 6 by teachers on a weekly basis in 30 minute sessions using the 'Kapow Primary French' scheme of work. Much of the work in the Y3 units is planned to develop key oral skills before incorporating more written elements in subsequent year group units.

Our Aims:

- To introduce children to another language in a way that is enjoyable and fun.
- To develop pupils' communication and literacy skills that lay the foundation for future language learning. Pupils get a broad balance of Reading, Writing, Listening and Speaking activities.
- To develop linguistic competence, extend their knowledge of how language works and explore differences and similarities between the target language and English.
- To enhance pupils' awareness of the multilingual and multicultural world and introduce an international dimension to pupils' learning, giving them an insight into their own culture and those of others.

Speaking and listening

The children will learn to

- listen carefully and recognise sounds and combinations of sounds which are similar to, or different from, those of English;
- join in songs, rhymes and stories which enable them to practise the sounds of the language in an enjoyable and non-threatening way;
- Participate in conversations at an appropriate level, reacting to instructions and questions and expressing opinions and feelings;

Reading and Writing

The children will learn to

- Read stories and rhymes for enjoyment and to gain awareness of the structure of the written language
- Read, copy and write independently familiar words and simple phrases
- Write words, sentences and short texts independently and from memory
- Read the different phonemes found in the French language

Intercultural Understanding

The children will learn to:

- Identify similarities and differences in everyday life, social conventions, traditional stories and celebrations
- Recognise how symbols, products and objects can represent the culture of a country, and how aspects of the culture of different countries become incorporated in the daily life of others
- Recognise and mistrust stereotypes, and understand and respect cultural diversity.

Pupils with Special Needs

For our lessons to be inclusive, we anticipate what barriers some particular activities may pose for pupils with particular SEN and/or disabilities. Therefore, in our planning we find ways of minimising or reducing those barriers so that all our pupils can fully take part and learn.

In some activities, pupils with SEN and/or disabilities will be able to take part in the same way as their peers. In others, some modifications will need to be made to include everyone. For some activities, we may need to provide a 'parallel' activity for pupils with SEN and/or disabilities, so that they can work towards the same lesson objectives as their peers, but in a different way – eg using visual aids to support pupils in understanding words and phrases.

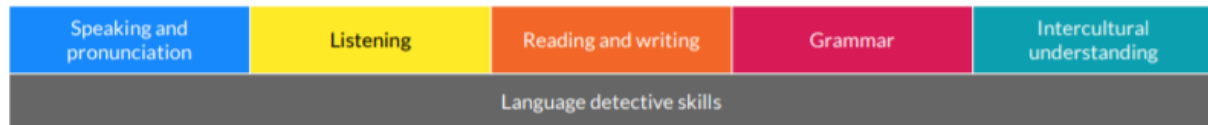
Occasionally, pupils with SEN and/or disabilities will have to work on different activities, or towards different objectives, from their peers.

Assessment

Children's progress will be informally assessed during the lessons using the attainment targets used in school. The following areas are assessed: Listening, Speaking, Reading and Writing. At the end of each term, children will be informally assessed against current year group expectations as WTE (working Towards Expectations), WES (Working at Expected Standard) and WGD (Working at Greater Depth).


Planning and Resources

Our lessons are planned following the broad guidelines set out in the Key Stage 2 Languages Curriculum. The school follows the 'Kapow Primary French' Scheme of Work, which ensures that there is continuity and progression in both skills and content across Year groups. The content of what is taught in languages is based on the expectations of The National Curriculum and content is categorised into five strands, with one overarching strand:




(Please see Appendix A for full NC coverage and Kapow French Overview)

Appendix A

 National Curriculum by Kapow Primary's themes and units					
Key stage 2 - National Curriculum French subject content: Pupils should be taught to:	Kapow Primary's French strands	Kapow Primary's units			
		Year 3	Year 4	Year 5	Year 6
Listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	Speaking and pronunciation	French greetings with puppets French adjectives of colour, size and shape Playground games in the classroom Transport Circle of life	Portraits Clothes Numbers, calendars and birthdays Weather and water cycle French food Eurovision	Monster pets Space explorers Shopping French speaking world A week in the life Meet the family	Sport and the Olympics French football champions Life at home Planning a holiday Visit to a town
	Listening				
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*	Speaking and pronunciation	French greetings with puppets French adjectives of colour, size and shape Playground games in the classroom Transport Circle of life	Portraits Clothes Numbers, calendars and birthdays Weather and water cycle French food Eurovision	Monster pets Space explorers Shopping French speaking world A week in the life Meet the family	Sport and the Olympics French football champions Life at home Planning a holiday Visit to a town
	Listening				
Speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	Speaking and pronunciation	French greetings with puppets French adjectives of colour, size and shape Playground games in the classroom Transport Circle of life	Portraits Clothes Numbers, calendars and birthdays Weather and water cycle French food Eurovision	Monster pets Space explorers Shopping French speaking world A week in the life Meet the family	Sport and the Olympics French football champions Life at home Planning a holiday Visit to a town
	Reading and writing				

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2

 National Curriculum by Kapow Primary's themes and units					
Key stage 2 - National Curriculum French subject content: Pupils should be taught to:	Kapow Primary's French strands	Kapow Primary's units			
		Year 3	Year 4	Year 5	Year 6
Present ideas and information orally to a range of audience*	Speaking and pronunciation	French greetings with puppets French adjectives of colour, size and shape Playground games in the classroom Transport Circle of life	Portraits Clothes Numbers, calendars and birthdays Weather and water cycle French food Eurovision	Monster pets Space explorers Shopping French speaking world A week in the life Meet the family	Sport and the Olympics French football champions Life at home Planning a holiday Visit to a town
Read carefully and show understanding of words, phrases and simple writing	Reading and writing	French greetings with puppets French adjectives of colour, size and shape Playground games in the classroom Transport Circle of life	Portraits Clothes Numbers, calendars and birthdays Weather and water cycle French food Eurovision	Monster pets Space explorers Shopping French speaking world A week in the life Meet the family	Sport and the Olympics French football champions Life at home Planning a holiday Visit to a town
Appreciate stories, songs, poems and rhymes in the language	Intercultural understanding	French greetings with puppets French adjectives of colour, size and shape Playground games in the classroom Transport Circle of life	Portraits Clothes Numbers, calendars and birthdays Weather and water cycle French food Eurovision	Monster pets Space explorers Shopping French speaking world A week in the life Meet the family	Sport and the Olympics French football champions Life at home Planning a holiday Visit to a town
	Reading and writing				
	Speaking and pronunciation				
	Listening				

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3

Key stage 2 - National Curriculum French subject content: Pupils should be taught to:	Kapow Primary's French strands	Kapow Primary's units			
		Year 3	Year 4	Year 5	Year 6
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	Reading and writing	French greetings with puppets	Portraits Clothes	Monster pets Space explorers	Sport and the Olympics French football champions
	Speaking and pronunciation	French adjectives of colour, size and shape Playground games	Numbers, calendars and birthdays Weather and water cycle	Shopping French speaking world A week in the life Meet the family	Life at home Planning a holiday Visit to a town
	Listening	In the classroom Transport Circle of life	French food Eurovision		
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly	Grammar	In the classroom Transport Circle of life	Portraits Clothes Numbers, calendars and birthdays Weather and water cycle French food Eurovision	Monster pets Space explorers Shopping French speaking world A week in the life Meet the family	Sport and the Olympics French football champions Life at home Planning a holiday Visit to a town
	Reading and writing				
Describe people, places, things and actions orally* and in writing	Reading and writing	French greetings with puppets	Portraits Clothes	Monster pets Space explorers	Sport and the Olympics French football champions
	Speaking and pronunciation	French adjectives of colour, size and shape Playground games	Numbers, calendars and birthdays Weather and water cycle	Shopping French speaking world A week in the life Meet the family	Life at home Planning a holiday Visit to a town
		In the classroom Transport Circle of life	French food Eurovision		

Key stage 2 - National Curriculum French subject content: Pupils should be taught to:	Kapow Primary's French strands	Kapow Primary's units			
		Year 3	Year 4	Year 5	Year 6
Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English	Grammar	French greetings with puppets	Portraits Clothes	Monster pets Space explorers	Sport and the Olympics French football champions
		French adjectives of colour, size and shape Playground games	Numbers, calendars and birthdays Weather and water cycle	Shopping French speaking world A week in the life Meet the family	Life at home Planning a holiday Visit to a town